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## COURSE OUTLINE ACTIVISM & COMMUNITY BASED PLANNING

Thurs 2:30 p.m. - 5:20 p.m.

COR A128

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ANOTHER CITY IS POSSIBLE! DESIGNING EMANCIPATION THROUGH PLANNING FROM BELOW

### COURSE DESCRIPTION

This course focuses on activism and community based planning from a radical perspective. It investigates how the planning of urban space has been critiqued in the literature and the everyday approaches to planning that have been employed by individuals and communities. In challenging rigid and modernist approaches to planning theory we will examine key themes, concepts, and theories which define the study of planning theory from what can be considered an anarchistic, or anti-authoritarian perspective. You can expect to gain a critical understanding of and appreciation for emancipatory approaches to planning theory, which will allow



## RELIGIOUS OBSERVANCE

Please notify me immediately once you know that any date proposed for assignments or papers conflict with dates of special significance in your religion. We will arrange alternative dates to accommodate individual needs.

## ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations  
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## ASSESSMENT & ASSIGNMENT DETAILS

CLASS PARTICIPATION - (15%)

DUE DATE: ONGOING THROUGHOUT TERM

- This includes engaging in discussion, asking questions, offering answers, and active listening, where none is prioritized over the others. You are expected to regularly attend classes, show up to class prepared, and remain committed to and engaged with the course materials throughout the term. Pop

12. World Naked Bike Ride
13. Allies of Drug War Survivors
14. Freecycling & Free Store
15. Transition Victoria
16. Taking Back the Space Festival
17. Bike-sharing Program
18. Recyclistas Used Bike Collective

30. Safer for All – Stop the Policing of Poverty
31. Society of Living Intravenous Drug Users
32. Flash Mobs & Street Theatre
33. Freeganism & Dumpster Diving Meetups
34. Victoria Anarchist Bookfair
35. Pedal to Petal
36. Really Really Free Market

- Throughout the duration of the course you and your group members will be required to actively engage with your project through volunteer work or by designing and implementing your project. This will necessarily involve a great deal of organization, planning, and dedication on your part in realizing the full potential of your project's goals. During our weekly meetings we will set aside time for groups to meet, share ideas, and reflect upon the process of volunteering and organizing for direct action.
- Your assignment itself will be to keep a field journal of your experience. I would encourage you to think of this as an 'ideas book', rather than a 'hateadhd nd'ord

paintings or sketches that you want us to consider. If you opt for the conventional approach, and simply want to give us a Power Point presentation, that's fine too. Your options are limited only by your own imagination, and I encourage as much creativity as possible! Wherever your interest and talent lies, I'm all for it! The only fixed criterion is that you have approximately 20 to 25 minutes to share your creativity, reflections, and ideas about your experiences with us.

### **IMPORTANT ASSIGNMENT NOTES:**

Assignment: For all assignments use 12 pt. Font, Times New Roman, 1-inch margins, number pages, and a list of references. DO NOT include a title page

WEEKLY CALENDAR  
(Subject to revision as the course proceeds)

WEEK	DATE	SEMINAR TOPICS
1	JANUARY 4	Introduction – Approaches to Urban Planning
2	JANUARY 12	Radical Planning – Lindsay Chase
3	JANUARY 19	Anarchist Perspectives on Urban Planning –

REQUIRED WEEKLY READINGS  
(Subject to revision as the course proceeds)

JANUARY 4

Approaches to Urban Planning & Design

Allmendinger, P. 2002. Towards a post-positivist typology of planning theory. *Pa T e*



*Uba Re* . New York: Verso, pp. 67-88.

Ward, C. 2011. "The land is whose?" in